

**KENTUCKY READING FIRST
SCHOOL EVALUATION FORM
OCTOBER 15th TECHNICAL ASSISTANCE
Designing High Quality Professional Development Plans**

District: _____
School: _____
Principal: _____

The school has developed a working knowledge of the three major dimensions of professional development in reading (context, content, and process).

LOW _____ HIGH _____
1 _____ 2 _____ 3 _____ 4 _____
Comments:

The school has an understanding of how the three dimensions apply to the school's Reading First professional development design.

LOW _____ HIGH _____
1 _____ 2 _____ 3 _____ 4 _____
Comments

The school has an understanding of how the KDE PD standards relate to the three dimensions.

LOW _____ HIGH _____
1 _____ 2 _____ 3 _____ 4 _____
Comments

The school understands the various request for proposal professional development components necessary to include in the school narrative section.

LOW _____ HIGH _____
1 _____ 2 _____ 3 _____ 4 _____
Comments

The technical assistance session will assist my school in writing the professional development section of the RFP

LOW _____ HIGH _____
1 _____ 2 _____ 3 _____ 4 _____
Comments

The professional development resources and contacts will be helpful to my school.

LOW _____ HIGH _____
1 _____ 2 _____ 3 _____ 4 _____
Comments